

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£16,410
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£16,410
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,410

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	50% (1/2 children)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50% (1/2 children)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% (1/2 children)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £16,410		Date Updated: 20.9.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent		Implementation		Impact	
Swimming lessons for children in Years 5/6 to ensure they can swim at least 25 metres and perform safe self-rescue.		The Olympiad to provide three swimming instructors and use of their swimming pool. Children to attend a nine week booster course of swimming and safe self-rescue.		£200	14/16 Year 6 children able to swim 25metres and 16/16 Year 6 children able to perform safe self-rescue.
Increase attendance of after school sport clubs		Superstars to provide sport club once week. Dance club provided once a week. School to provide sports club once a week.		£250	Across the three sports club provided, 46 children attended. 75% of children from across the school.
Provide targeted playtime activities and resources to increase activity during these times.		Complete pupil voice about what playground equipment the children want. Buy equipment and ensure playground leaders are responsible.		£150	Children active during playtimes and a reduction of behaviour incidents as the year progressed.
					Look at implementing playground volunteers and pupil leadership team to take ownership and encourage. Complete pupil voice again. Look into Opal to improve outdoor provision.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Implement playground leaders to support with equipment, leading and officiating of playground games and PE lessons.	Staff to support playground leaders in training them to lead games with others and officiate.	£100	A small group of upper key stage two children were able to lead and encourage physically active games during lunch time. Officiating was not as successful. Younger children know which children to seek out for support.	Pupil Leadership Team to receive support and training so playtimes do not rely on staff intervention. PE Lead and Sports Coach to include children in planning and mapping out of the PE curriculum. What opportunities do the children not get? Playground leaders to give sports awards each week based on playtime?
Embed physical activity within the school day and encourage pupils to make good choices in travelling to and from school.	Cycling proficiency for children in Years 5/6 and encouragement of all children to cycle, scooter, walk etc. to school.	£155	Children are aware of safe cycling and the positives of being physically active as much as possible, such as by travelling to school.	Audit of how children travel to school in term 1 and then set a challenge if needs be to encourage children to be physically active when travelling to school.
Development of outside areas to be used by all children	Outdoor classroom to be bought for teaching of PE outdoors – including a blackboard so teaching can be done outdoors. Markings on playground to be implemented when needs be (e.g. athletics track)	£8,012	PE is taught regularly outdoors, even with light rain. Staff are able to use blackboard outdoors to demonstrate.	Review playground markings – are they in line with the curriculum map?
Promote a love of sport and PE	Rocktopus to work with each class at creating a sport song for the school – to be used for PE lessons, warm ups, wake and shake.	£400	Children are positive about sport create a love of sport and physical activity across the school and not just in PE lessons.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Superstars Sports Coach to provide all teaching staff with CPD, to upskill them and ensure they are confident at teaching all areas of PE.	Staff to work alongside Sports Coach to upskill which will in turn have a positive impact on teaching and learning on PE. Resources made readily available for staff.	£5093	Staff were upskilled in games area but need to develop dance and gymnastics.	Review Superstars contract and look at alternatives to support with staff CPD.
Provide adequate resources for staff to be able to teach PE and so children can access high-quality PE	Replenish sporting equipment to deliver the national curriculum expectations.	£1050	Equipment available for staff to provide high quality PE lessons.	Audit equipment alongside curriculum map to ensure high quality PE lessons continue

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
Encourage children to participate in a range of sports and physical activity.	Map out PE curriculum so a range of sports are covered across the academic year.	£100	Curriculum mapped out so a range of sports and activities were covered.	Seek opportunities for visitors such as fencing.
Partner with our academy schools to provide further sporting activities	As the schools are small, partner up with other Vine Schools to ensure children can participate against children their age and widen their experiences.	£200	Partnered up on two occasions, as logistics/staffing didn't allow further. Children enjoyed participating against children from other schools – created a positive environment amongst the children.	Map out competitions between Vine Schools.
Range of sport clubs to be provided after school for all children – dance, football, rugby, multi-skills, hockey, netball	Ensure extracurricular clubs are available to children of all ages and are changed each term. Drama workshops in school.		75% of children across the school accessed extracurricular sports clubs. Children from dance club performed at Summer Fayre.	Further develop extracurricular activities for all children.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	
Participating in competitive sporting competitions within the academy	Create competitions between the three Vine Schools, including Sports Day	£700	Map out competitions between Vine Schools.
Participating in competitive sporting competitions within Wiltshire School Games	Pupils to attend tournaments run by Wiltshire School Games and Fortius PE		All children participated in inter-house competitions within schools. Gave children confidence within their own school setting. KS2 children competed against the other Vine Schools. Children from dance club performed at Summer Fayre.

Signed off by	
Head Teacher:	C. Brugger
Date:	25.9.22
Subject Leader:	S.Carter
Date:	25.9.22
Governor:	
Date:	