

# Wriggle and Crawl



Put on your coat and wellies and let's head outside on a minibeast hunt.

This term, we'll head to the school field to identify minibeasts in their natural habitat. We'll write an interesting minibeast report. Draw sketch maps of our minibeast hunting area, explore trees and bushes to see what lives there and create a minibeast hotel. In science we will categorise minibeasts and investigate habitats. We'll draw delicate sketches of minibeasts, make models from a variety of materials. Our ICT skills will help us create a minibeast powerpoint and we'll observe a beehive through live webcam footage.

A special assembly at the end of our project will give us the chance to share our knowledge. We'll create a PowerPoint presentation, use scientific vocabulary to explain what we have learnt and display our artwork.

ILP focus	Science
English	Non-chronological reports, instructions, advertisements, comic strips, poetry, fantasy
Science	Living things and their habitats, animals including humans, working scientifically
Art & design	Observational drawing, model making
Computing	Research and create presentations
D&T	Origins of food, selecting natural materials
Geography	Fieldwork
Mathematics	Place Value
Music	Ourselves
PE	Summer games
PSHE	Feeling positive

## Help your child prepare for their project

Minibeasts are fascinating. Why not have a minibeast hunt around your local area? Look out for different minibeasts, take close-up photos and use an app or spotting book to identify any unknown creatures. Alternatively, visit a local museum to see if they have any insect specimens on display. Huge moths, colourful butterflies and armoured beetles are all amazing

to see. You could also invent minibeasts of your own. Draw, paint or make models of new minibeasts, then give them a name and describe their special features.