

Equality information

School: Somerfords' Walter Powell CE Primary School

Using SIMS include a statistical breakdown of the following protected characteristics:

Gender: girls 48% boys 52%

Ethnicity: 8.1% Ethnic Minority Background

Disability/SEND: SEND Support 14.2%, EHCP 8.1%

We monitor the progress and outcomes of pupils across different groups to ensure all children have equal opportunities to succeed. Support is targeted to meet individual needs, and we regularly review our policies and provision to eliminate any disadvantage.

No Information was available on the following protected characteristics:

- **Gender Reassignment:** Somerfords' Walter Powell CE Primary School did not have any information on whether any of the children on roll had reassigned their gender.
- **Sexual Identity:** Somerfords' Walter Powell CE Primary did not have information on whether any of the pupils on roll identified as Lesbian, Gay, Bi-sexual or Transgender (LGBT) as the question has not been asked as part of routine data collection.
- **Religion/belief:** Somerfords' Walter Powell CE Primary School does not have any information on Religion and Beliefs as the question has not been asked as part of routine data collection.