



Somersford's Walter Powell CE Primary School

Accessibility Plan

November 2015

1. Increasing the extent to which disabled pupils can participate in the academy curriculum

Account has been taken of rooms and furniture layout and equipment provision. Staff training helps teachers understand the need to adapt lesson plans to meet the needs of pupils with specific requirements and disabilities. Those with responsibility for timetabling curriculum provision consider access to specialist provision such as library and computer room.

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short term	Enable staff to increase their knowledge and understanding of needs of disabled pupils and differentiating the curriculum.	Training of staff.	Staff confidence in providing appropriate teaching and support to more fully meet the requirements of disabled pupils' needs with regards to accessing the curriculum.	Ongoing	Flexible approach to disabled pupils and increase in access to the National Curriculum. Success of disabled pupils in examinations.
	Ensure disabled pupils are fully engaged in Physical Education	Staff liaison with families to investigate limitations and opportunities.	Full involvement in activities by all pupils.	Ongoing	Inclusive participation across the curriculum.

2. Improving the physical environment of the school to increase access to education by disabled pupils

The school is arranged entirely over ground floor only, all areas are readily accessible to disabled pupils and adults. There are disabled toilets and washing facilities on site. There is car parking available on site and immediately outside the school gates although not restricted to disabled drivers/drivers of disabled pupils. All routes around the school grounds are well signed.

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short term	Designate a car parking space for disabled drop off/collection only within the grounds of the school	Produce a clear sign or paint markings on bay.	Easier access for parents and pupils	March 2016	Physical environment improved.
Medium term	Incorporate appropriate colour schemes when refurbishing to benefit pupils with visual impairments.	Seek advice from LA sensory support service on appropriate colour schemes.	Some areas are made more accessible to visually impaired children.	September 2017	Physical environment improved.

3. Improving the delivery of information to disabled pupils/students and parents/carers

Account has been taken of the presentation of information for both adults and pupils. Large print, audiotapes and other aids are considered when planning work for disabled. SEND pupils and children with English as an additional language.

	Targets	Strategies	Outcome	Timeframe	Goals achieved
Short term	Ensuring availability of written material in alternative format.	Investigate the services available through the LA for converting written information into alternative formats. Consult with affected families.	When required, the school could provide written information in alternative formats.	As required	Delivery of information improved.
Medium term	Incorporate appropriate colour schemes when refurbishing to benefit pupils with visual impairments.	Seek advice from LA sensory support service on appropriate colour schemes.	Some areas are made more accessible to visually impaired children.	September 2017	Physical environment improved.

Signed (Chair of Local Board)

Date: